

EARLHAM COLLEGE
LIBRARY
RICHMOND, IND.

❖ FRIENDS ❖

❖ Bloomingdale ❖ Academy ❖

— ESTABLISHED IN 1845 —

— AT —

BLOOMINGDALE, PARKE CO., IND.

(On the St. Louis Div. of I., B & W. Old I., D. & S.)

CATALOGUE 1882-83.

“Live low and sparingly till my debts be paid; but let the learning of the children be liberal; spare no cost, for by such parsimony all is lost that is saved.”—
William Penn to his Wife. (See Brancroft's Revised U. S., Part II, Chapter xvi.)

CALENDAR FOR 1883-84.

Autumn Term begins 9th month, 25th, '83.

Autumn Term closes 12th month, 21st, '83.

Winter Term begins 1st month, 1st, '84.

Winter Term closes 3d month, 21st, '84.

Spring Term begins 4th month, 1st, '84.

Spring Term closes 6th month, 20th, '84.

“Instruction in good and commendable learning is to be preferred before wealth.”—Statutes of Pennsylvania under Penn (see Kent’s Commentaries, lecture 29).

“The strength of a town does not consist in its towers and buildings, but in counting a great number of learned, serious, honest, well-educated citizens.”—MARTIN LUTHER.

“And Moses was learned in all the wisdom of the Egyptians.”

Epaminondas taught Philip; Aristotle taught Alexander; Charlemagne taught Egbert; Perugino taught Raphael; Gamaliel taught Paul.

*“A dwarf on a dead giant’s shoulders sees more
Than the live giant’s eyesight availed to explore.”*

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The School is managed by BLOOMINGDALE QUARTERLY MEETING OF FRIENDS, through the following

BOARD OF TRUSTEES.

ANDREW F. MITCHELL, President, Bloomingdale.

WM. E. MORRIS, Secretary, Bloomingdale.

HARLAN B. NEWLIN, Treasurer, Bloomingdale.

ELWOOD C. SILER, Bloomingdale.

JOSEPH ALLEN, Coloma.

CORNELIUS T. MORRIS, Coloma.

VISITING COMMITTEE.

JOHN HINSHAW.

KERSEY NEWLIN.

MILEA T. TOMLINSON.

MARY W. NEWLIN.

SARAH E. MORRIS.

“Men of wisdom and virtue are requisite to preserve a good Constitution; and these qualities do not descend with worldly inheritance, but are to be carefully propagated by a virtuous education of the youth.”—Penn’s Frame of Government.

❖ FACULTY ❖

DAVID W. DENNIS, A. M.,

Latin, German, Natural Science and Higher Mathematics.

MATTIE C. DENNIS, A. B.,

English Grammar, Literature, History and Elocution.

MARY TRUEBLOOD,

Beginning Algebra, Beginning Arithmetic, Geography and Drawing.

B. C. HOBBS, L.L. D., one of the best known educators of the State, and for a long time Principal of the School, will assist the Faculty in sustaining a Lecture Course during the coming year.

The attendance during the Summer Term of this year has been forty per cent. above the average since 1870. This indicates that a larger teaching force will be necessary during the coming year. Teachers of unquestioned ability will be supplied when necessary.

CATALOGUE OF STUDENTS.

ACADEMIC DEPARTMENT.

Allen, Elwood D.....	Bloomingtondale.
Allen, Tacy.....	Coloma.
Butler, Charles.....	Crawfordsville.
Chapman, Clara.....	Bloomingtondale.
Chapman, Emma.....	Bloomingtondale.
Craft, Isaac*.....	Annapolis.
Davis, Frank.....	Bloomingtondale.
Goldsberry, Omer.....	Annapolis.
Hadley, Hiram.....	Annapolis.
Harvey, Anna.....	Bloomingtondale.
Harvey, Elwood.....	Bloomingtondale.
Haworth, Marcus.....	Bloomingtondale.
Hobson, Mattie.....	Bloomingtondale.
Hobbs, Fowell B.....	Bloomingtondale.
Hill, Laura.....	Bloomingtondale.
Hill, William.....	Bloomingtondale.
Kelley, Robert L.....	Bloomingtondale.
Kersey, Adah.....	Bloomingtondale.
Kersey, Clarkson.....	Bloomingtondale.
Maris, Newton C.....	Annapolis.
Mendenhall, Cyrus.....	Bloomingtondale.
Mendenhall, Ella*.....	Bloomingtondale.
Mendenhall, Emma*.....	Bloomingtondale.
Morrison, Elma.....	Bloomingtondale.
Morrison, Edwin*.....	Bloomingtondale.
Mote, Charles O.....	Bloomingtondale.
Nelson, Edward M.....	Bloomingtondale.
Nelson, James B.....	Bloomingtondale.
Newlin, Nora.....	Bloomingtondale.
Pearson, Nora.....	Bloomingtondale.
Pickett, Mary.....	Bloomingtondale.
Pence, William*.....	Catlin.
Richardson, Lottie.....	Cincinnati, O.
Stanton, Warder.....	Bloomingtondale.
Spaw, George E.....	Rockville.
Tenbrook, Minnie.....	Annapolis.
Tomlinson, Luella.....	Bloomingtondale.
Wing, Frank.....	Onarga, Ill.

*In the Teachers' Department during Summer Term.

TEACHERS' DEPARTMENT.

Allen, Artemesia	Wallace.
McIntire, John.....	Annapolis.
Rawlings, Flora.....	Annapolis.
Redford, Mamie.....	Annapolis.
Swaime, Emma.....	Sylvania.
Tenbrook, Nettie.....	Annapolis.
Tenbrook, Nellie	Annapolis.
Welch, Abbie	Annapolis.
Wood, William.....	Annapolis.
Woody, Wallace.....	Annapolis.

PREPARATORY DEPARTMENT.

Adams, Lewis E.....	Rockville.
Allen, Laton.....	Coloma.
Acker, Lizzie	Guion.
Butler, Ed	Crawfordsville.
Bradfield, John.....	Rockville.
Bryant, Cora.....	Bloomingtondale.
Bryant, Frankie.....	Bloomingtondale.
Clark, Zora	Bloomingtondale.
Conner, Frank.....	Bloomingtondale.
Cook, Charles T.....	Armiesburg.
Cox, Dewey.....	Bloomingtondale.
Cummings, Frank.....	Bloomingtondale.
Craft, Alice.....	Annapolis.
Davenport, Henry.....	Indianola, Ill.
Denman, Isaac W.....	Rockville.
Elder, James E.....	Bloomingtondale.
Gilkie, Herbert.....	Andrews.
Goldsberry, Warren.....	Annapolis.
Gleason, Wm	Annapolis.
Gurley, Estelle	Annapolis.
Hadley, Eva.....	Holton, Kan.
Hadley, Lydia	Annapolis.
Hobson, Rhoda	Bloomingtondale.
Hill, Herman	Bloomingtondale.
Hill, Henry.....	Bloomingtondale.
Jones, Mary....	Annapolis.
Kersey, Mattie.....	Bloomingtondale.
Kersey, Enoch	Bloomingtondale.
Lamb, Gracie G.....	Bloomingtondale.

Little, Alie.....	Marshall.
Litzy, Etta.....	Marshall.
Litzy, Stella.....	Marshall.
Maris, May.....	Annapolis.
McIntire, Mary.....	Annapolis.
Mendenhall, Carl.....	Bloomingtondale.
Mendenhall, Alie.....	Bloomingtondale.
Mendenhall, Eva.....	Bloomingtondale.
Morrison, Newlin.....	Bloomingtondale.
Morrison, Nelson.....	Bloomingtondale.
Morrison, Elvin.....	Bloomingtondale.
Morris, Alie (deceased).....	Bloomingtondale.
Mote, John.....	Bloomingtondale.
Nelson, Thomas H.....	Bloomingtondale.
Newlin, Vira.....	Bloomingtondale.
Newlin, Bertie.....	Bloomingtondale.
Newlin, Alice.....	Bloomingtondale.
Pearson, Frank.....	Bloomingtondale.
Pearson, Charles.....	Bloomingtondale.
Pickett, Arthur.....	Annapolis.
Pickett, John H.....	Annapolis.
Redford, Lollie.....	Annapolis.
Richardson, Hattie.....	Cincinnati, O.
Rice, Minnie.....	Annapolis.
Riffner, Celia.....	Bloomingtondale.
Siler, George.....	Bloomingtondale.
Stanton, Edna.....	Bloomingtondale.
Stout, Ella.....	Bloomingtondale.
Tenbrook, Cora.....	Annapolis.
Trimble, Nora.....	Bloomingtondale.
Unclesba, Rachel.....	Bloomingtondale.
Woodard, Dora.....	Coloma.

SUMMARY.

Academic Department.....	38
Teachers' Department.....	10
Preparatory Department.....	61
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Total.....	109

COURSE OF STUDY.

First Year.—Geography, Arithmetic, Grammar.

Second Year.—The same completed, and U. S. History and Physiology.

Third Year.—Physical Geography, Latin, Algebra, English Literature, Civil Government.

Fourth Year.—Cæsar, Virgil, Algebra, Geometry, General History, Botany, Natural Philosophy.

Fifth Year.—Greek, German or Latin, Chemistry, Surveying, Geology, Moral and Mental Philosophy, History of the Reformation.

Students should bring all the text-books they have.

The first, second and third years, together with Natural and Mental Philosophy, constitutes our Teachers' Course.

Tuition for those studying the common branches, \$8.00 per term of twelve weeks, payable in advance. For all others, \$10.00 per term of twelve weeks, payable in advance. Tuition by the year, if paid in advance, \$21.50 for the common branches, and \$27.00 for all others. For less than one term, tuition will be charged by the week, 75 cents per week for the common branches and \$1.00 per week for all others.

Boarding in private families at \$2.50 to \$3.00 per week ; some students board themselves at a much less cost than this.

We guarantee satisfaction ; students may enter at any time, and pay for what they come.

School adjourns one hour in the middle of the week to attend Bloomingdale meeting ; students are expected to attend.

Careful attention is given throughout the entire course to Reading, Spelling, Writing and Composition.

BOOK-KEEPING

Will be taught during the *Fall and Winter Terms*, and a

NORMAL CLASS

For the benefit of those who wish to prepare for teaching, during the *Summer Term*.

OTHER BRANCHES

Usually taught in Colleges and Academies will be taught if there is a demand for them.

All students who complete any part of our course will receive certificates of work done, and said certificates will be good as far as they go, at Earlham College, without further examination; and all students who complete the first four years of our course will be admitted to the Freshman class at Earlham, without further examination.

REMARKS ON THE COURSE OF STUDY.

It is the constant endeavor of this Institution to make a school *for the people*; not an ideal, impracticable thing on paper, but a real, helpful, *thought awakening* school; a soul to soul meeting of student with student, and student with teacher.

A new school house, with all the modern appliances for health and comfort, has just been built; but the *school house is not the school*. We have a good Library, a Reading Room, excellent apparatus, a good Cabinet, and such other modern appliances as are needful in all good schools; but *these* are not the school.

Pestalozzi's outfit consisted of himself, a single room and the *boys*, and the world knows what came of it.

Socrates had still less; for the *street corners* served him for a class room, and his terms always commenced when he could contrive a meeting

between himself and another, and lasted, often, no longer than during that sitting. He had no blackboard, *no chalk*; never wrote a line; he *taught only*, and to such purpose that no other Greek left such a name.

These men taught *naturally, not artificially*; they taught what their pupils needed to know and what they could acquire. They taught what people wanted—for people always really want what they need. They taught good sense in one language, instead of no particular sense, in several different languages.

It is Ruskin who observes that the ordinary sailor, cast ashore, can make his wants known in almost any tongue; but he has but to speak a half dozen words in any tongue, and the secret is all out; he is utterly ignorant. Now we do not mean to disparage any branch of learning, but we do mean to say it is to be our aim to aid our pupils to think good English thoughts, and to speak, read and write them with ease and force. to this end we have given two terms to the study of

ENGLISH LITERATURE,

And in our study of English Literature, we give little attention to what some very *ordinary* men have said about the extraordinary ones, but we let the great men speak for themselves. To learn of Milton, and Burke, and Webster, we study Milton, and Burke, and Webster. In addition to this class-room work there are weekly readings in

AMERICAN LITERATURE,

With such remarks and explanations as seem necessary. In addition to this, there is a reading circle for the young ladies only, under the direction of the lady teachers, which meets weekly for the study of the English classics. A similar club, for young men only, will be under the supervision of the Principal of the School. Attendance at these weekly meetings and clubs is entirely voluntary.

For reasons similar to those already cited, extra time has been given to U. S. History. In the study of the

LATIN LANGUAGE,

Such attention is given to Roman History as is necessary to a complete understanding of the matters read. The study of Latin is pursued as a means rather than as an end. It is pursued for the drill of mind there is

in it—as a sort of “grindstone of the wits,” and as contributive to the proper understanding of English. We aim to do what we do well; going carefully into the philosophy of the language and the derivation of the English from it.

We believe in the man who said, “teach the boys what they will practice when they become men,” and we shape the class-room work in everything accordingly. In Arithmetic we look forward to the counting house; in Grammar, to correct speaking and writing; in Surveying, to field work; in every department of science, to the experimental and the real; in the Higher Mathematics, in Latin, Psychology, in all things in fact, to that drill of the mind which alone can make it master of the situation—King over time, circumstance, place.

It is the earnest endeavor of the teachers, whatever the subject taught, to *inspire* the student with a love of knowledge. We make no effort to teach everything, but great effort to induce the student to *wish* he knew everything.

*“The riches of the commonwealth
Are free, strong minds and hearts of health;
And more to her than gold or grain,
The cunning hand and cultured brain.”*

THE following is taken from civil service reform in the New York Custom House, by Willard Brown:

Record of 48 Examinations, ending February 1, 1881.

	Number ex- amined.	Number ap- pointed.	Per cent. ap- pointments to number applicants.
Educated at Public Schools,	490	74	15
Educated at Colleges,	50	8	16
Educated at Academies,	191	41	22

Thus it appears that fifteen per cent. of the Public School applicants succeeded, sixteen per cent. of the College students, and *twenty-two per cent. of those educated at Academies succeeded.*

ADVANTAGES.

A NEW BRICK BUILDING, with all the modern appliances for comfort and health.

A pleasant, healthful rural location, with ample and beautiful campus.

No saloon or billiard rooms in the village or township.

A Weekly Literary Society.

A good Library, Reading Room, Apparatus and Cabinet,

A Lecture Course.

⇒EXPENSES LOW⇐

An eight-page quarterly will be published in connection with the Academy during the coming year.